

Project Overview

The Department of Chemistry and the Student Academic Success Center (SASC) completed the Fall

7.

References

- Bayliss, F.; Peterfreund, A.R.; Rath, K.A.; Xenos, S.P. (2008) The Impact of Supplemental Instruction on Students in STEM Courses: Results from San Francisco State University. *Journal of College Student Retention*. 9 (4), 487-503.
- Chase, A.; Pakhira, D., Stains, M. Implementing Process-Oriented, Guided-Inquiry Learning for the First Time: Adaptations and Short-